

From: [Aski, Janice](#)
To: [Vankeerbergen, Bernadette](#)
Cc: [Taleghani-Nikazm, Carmen](#); [Heysel, Garrett](#)
Subject: RE: World Languages Skills and Competencies Workshop
Date: Friday, November 15, 2019 5:38:57 PM
Attachments: [image001.png](#)

Hi! Thanks for this. Pls see my responses below.

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Sent: Thursday, November 14, 2019 3:04 PM
To: Aski, Janice <aski.1@osu.edu>
Cc: Taleghani-Nikazm, Carmen <taleghani-nikazm.1@osu.edu>; Heysel, Garrett <heysel.1@osu.edu>
Subject: World Languages Skills and Competencies Workshop

Hello Janice,

Here are some questions that the Arts and Humanities Panel 1 has about your proposed World Languages Skills and Competencies Workshop.

- What happens if a student cannot make the workshop (for whatever reason)? Is there a substitute that a student could take? What if a student declares the French or Italian minor their last semester (as is often the case with minors)? If the workshop is only offered one semester a year, this might be a problem for students who want to graduate in Autumn or Summer. Would the department consider offering the workshop in Autumn in addition to Spring? Might an online version be created in case students cannot attend?

I apologize that a mistake was made in the letter. The workshop will be offered in Autumn and Spring. Students can take it any time before they graduate. I have talked with Stephanie Ford from career services to ask if our number of majors/minors can be accommodated by two workshops each year, and she said yes. We will, of course, monitor this. If the situation is extreme and a student declares a minor in their last semester, we can, of course, waive the workshop. However, know that since we are a small program, we know all of our students and advise and mentor them as soon as they enter the first course of the major/minor (2102). This extreme situation is unlikely to occur.

- Third paragraph "Students will receive a certificate of attendance that they can submit to their advisor demonstrating completion of the requirement." Use another word than "certificate" since that word has a specific meaning these days.

Sorry, bad word. It will just be a letter stating that they have completed the requirement that they can take to their advisor. Or, I just may have kids sign in and then send the list to Andy Spencer to facilitate the situation.

- What happens if students in another world language want to take the workshop? Would they be able to attend?

We are staggering enrollments. Our students get priority enrollment. When their window closes, we will open another enrollment window to other languages. My original idea was to make this for everyone, but then I saw that DEALL did their own. There is no central coordination of this so I am doing my workshop separately. I hope, in future, we can do this more frequently and include all languages.

- Does there need to be some type of "assignment" to be turned in instead of only an

attendance requirement? Some panel members wonder if by making the workshop mandatory, an otherwise positive opportunity/experience might feel like a constraint, especially since it is not graded?

There is no 'need' or 'requirement' for an assignment and I can say that students are excited for this initiative. However, I will be assigning a reflection essay that is not graded. I will use it for assessment purposes and possibly for research purposes in the future (after going through IRB, of course).

Thank you! JA

Could you please provide answers & we'll take your written responses to the next panel meeting?
Let us know if you have any questions.

Thanks!
Bernadette



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